LAFAYETTE
FRATERNITY AND SORORITY LIFE

The Lafayette College Fraternity & Sorority Advising Chapter Accreditation Program is designed to measure each chapter's performance in 5 areas [Pillars]: Intellectual Development, Leadership Development, Community Development, Chapter Development, and Living-Learning Community Development. It is designed to assess how chapters annually:

- Meet their priorities;
- Meet or exceed the expectations of the Fraternity & Sorority Advising program;
- Implemented recommendations provided to them by the evaluation panel;

Chapters will use the Accreditation Program as a roadmap to establish priorities for each officer during their term. This program will challenge students to think critically about their role within the chapter and how they contribute to the betterment of the organization to which they pledged lifetime membership. Therefore, all individuals will be equal stakeholders in ensuring that each member plays an instrumental role in developing interpersonal and intrapersonal competencies. The program allows for creativity in accomplishing programmatic elements throughout the year. Every chapter has the unique opportunity to showcase the positive contributions that it makes year-round to the Lafayette College campus community and your National Office. At the conclusion of annual accreditation, chapters will be provided with constructive and meaningful feedback for areas of improvement.

Minimum Standards of the Office of Fraternity & Sorority Advising:

The Office of Fraternity & Sorority Advising has identified the following activities that all chapters should regularly be engaged in to meet minimum standards for recognition at Lafayette College. These standards are not required to be reported upon within your portfolio or presentation. However, you may be asked about these topics in the question and answer portion of your chapter presentation or throughout the accreditation period.

Accreditation Pillar	Minimum Standards for individuals and/or chapters
Intellectual Development	A robust academic program offering both accountability and recognition measures for all chapter members.
Leadership Development	All members act in congruence with their organizational values; members are involved within the Lafayette community in other student clubs and organizations; members hold leadership positions in clubs; all new member educational plans/activities are in accordance with National and Lafayette policies; All new members are treated with respect.
Community Development	All members demonstrate a sense of fraternal/panhellenic spirit through co-sponsorship and/or visible support of other chapter's initiatives; All members give back to their community; All members engage in philanthropic endeavors and raise awareness for their respective causes.
Chapter Development	All chapters meet/exceed recruitment goals; regularly engage in their public/private rituals; the chapter fulfills all financial obligations and is fiscally responsible; chapter and/or alumni advisors regularly engage with undergraduate members.
Living/Learning Community Development	All members respect the chapter house by keeping it damage-free, cleaned regularly, and comply with all College and City/State policies and ordinances.

How chapters will be evaluated:

Chapters will be evaluated based upon their performance throughout the year, but will be rated substantively during its annual review. This review consists of a chapter portfolio summarizing its accomplishments during the evaluation period,

a presentation before an accreditation panel, as well as a question and answer portion. Chapters will also be evaluated based upon steps taken to implement recommendations from the accreditation panel during the previous year.

Part I – Verification - - All chapters are expected to fulfill the activity requirements associated with each of the five standards as outlined above (page 1). Additionally, a chapter will be evaluated by on-time completion or verification of:

- **Organizational conduct record and sanctioning for the academic year;** (verified by Office of Student Conduct after end of academic term)
- **Housing rosters for fall and spring semesters according to established deadlines and meeting occupancy requirements;** (verified by FS Advising staff)
- **Leadership rosters for the academic year according to established deadlines;** (list of current, active members and their leadership positions)
- **Bid Acceptance and New Member Release by prescribed deadlines;** (all new members must complete these forms)
- **New member education in the 3-week timeframe as established by Lafayette College;** (verification forms are in the current member section of FS Life website)
- **Social event registration forms and obtain approval within established deadlines provided by the FS Life Office. Additionally, chapters must adhere to social event guidelines; (**forms may be downloaded from FS Life website)
- **Debts to College and Councils by established deadlines** – includes L account balances to College and dues payments to IFC/Panhellenic Council
- **Working with College or House Corporation to adequately maintain house.** Chapter should ensure issues are regularly reported and fixed in a timely manner to Facility Operations. Chapter demonstrates leadership in ensuring facility passes College opening/closing inspection procedures. Fraternity houses have appointed members present for City Inspections.
- **Attendance at 1:1, council, cohort, community meetings/events or programs**
- **Qualifying Fraternity Meal Plan enrollment**

Part II - Chapter Portfolio - - The portfolio is an executive summary of all activities, events, and programs that the chapter engaged in to meet or exceed Accreditation Program requirements (please refer to pages 4-8 for a list of the Pillars and activity requirements). The portfolio should include a summary of any recommendations from the previous year's panel that had/had not been fulfilled. The portfolio shall be submitted to the Advisor to Fraternities & Sororities. It will be evaluated on a 1-5 scale according to the rubric. The portfolio may be available to other accreditation panelists upon request. The Portfolio is worth **50%** your evaluation.

Portfolio Information –The portfolio should be organized in the following manner:

- A table of contents with page numbers. Each pillar has its own section and follows the same order as the Accreditation Program. Each section should begin with a paragraph that outlines goals for the applicable pillar and a self-assessment summary of whether those goals were achieved or not achieved as well as any areas for improvement that were identified. **(10% of score)**
- **All standards must** provide documented evidence within the portfolio that the activity/standard has been completed according to the Accreditation requirements for Accredited or Accredited with Distinction. This can include photos or video clips, screen shots as well as tables or graphs. **(20% of score)**
- **All standards must** provide evidence of assessment documenting whether the program objectives were met/not met and what changes, if any, could be made to the program to make it more effective. This can include a template provided to your chapter by your National office, a Lafayette College Campus Life Departmental Assessment Record (DAR), or a template developed by the chapter (should be approved by OFSA). **(20% of score)**
- **All Pillars must** provide evidence of reflection related to the standards. Reflection helps your chapter to make meaning of what you are learning through engaging in activities within the Five Pillars.

- For example, a reflection of a leadership conference provides the participant with an opportunity to think critically about their role within the organization and how they can positively contribute useful tools into making the chapter stronger.
- Another example would be to understand the root causes of larger societal issues (ex. illiteracy, hunger, domestic violence, childhood obesity) that impact different demographics within society and how individuals can positively impact those issues.

Part III – Multimedia Presentation - Chapters will be required to participate in a presentation (presentation blocks are scheduled for 1 hour, while presentations are to keep to appropriate time parameters below) to an evaluation panel comprised of Lafayette College stakeholders. Panelists will rate the presentation on a 1-5 scale according to the rubric below. The Presentation is worth **40%** of your evaluation.

- The presentation can be presented by any member(s) of the chapter. It is preferred that more than one speaker is identified in order to create a more dynamic presentation;
- The presentation should follow a video format in order to offer an engaging format to the College community;
- The video should accurately represent the chapter, its members, and tell a compelling story of the member experience;
- The video presentation should be comprehensive in nature, but should not last more than 30 minutes.

Each chapter's presentation must answer this central question. **Our chapter creates a transformative experience for all members AND positively contributes towards advancing Lafayette College's Mission by…...?**

Part IV - Question & Answer Section – All chapter members are expected to attend unless otherwise given permission. Alumni, friends, faculty and other members of the Lafayette College community are encouraged to attend. It is the expectation that all members of the chapter participate in the Q&A by providing thoughtful, evidence-based answers, reflection, context, or nuance to questions posed by the panel. A sample list of questions is provided in this document, but are not limited exclusively to those contained within the document. Panelists will rate the Q&A on a 1-5 scale according to the rubric below. This section is worth **10%** of your evaluation.

Accreditation Ratings and Recognition

The Office of Fraternity & Sorority Advising will give a rating of **Accredited with Distinction** to any chapter that has scored at that same level in 3 or more pillars. A rating of **Accredited with Recommendations** will be given to any chapter that has scored at that same level in 3 or more pillars. Chapter will be recognized in the following ways listed below. A chapter that achieves Accredited with Distinction in 3 or more categories are eligible for the **Grand Chapter of the Year** award *(to be selected by members of the accreditation panel)* and may be eligible for a bye year for an accreditation presentation. The chapter will still be required to submit a portfolio of the year's accomplishments.

Accreditation Ratings and Accountability

The Office of Fraternity & Sorority Advising will give a rating of **Unacceptable** or **Unaccredited** ratings if they scored below minimum standards in 3 or more pillars and are subject to the following sanctions, listed below. Lafayette College reserves the right to modify these parameters for non-consecutive years that a chapter has been rated unaccredited or unacceptable in one or more standards.

Scale	Percentage	Rating
4.5-5	90%-100%	Accredited with Distinction
3.5-4.49	70%-89%	Accredited
3.0-3.49	60%-69%	Unacceptable
0-2.9	0-59%	Unaccredited

LAFAYETTE
FRATERNITY AND SORORITY LIFE

When a chapter will be notified of its Rating:

Following each semester, academic and conduct reports will be compiled. These items will be factored into your overall score. Once a final rating has been determined, a letter will be delivered to your chapter during the interim session. These results will be made public via the Fraternity & Sorority Advising website under the accreditation section along with a chapter's semester grade reports and organizational conduct profile.

Accreditation Standards (1-12)	Accredited with Distinction	Accredited	Unacceptable	Unaccredited
Intellectual Development	1. Chapter exceeds non-affiliated peer term average by .1 or higher; 2. Chapter hosts 2 or more academic oriented program in academic year; 3. 75% or more chapter members attend a faculty-led program or lecture once/semester	1. Chapter meets non-affiliated peer term average; 2. Chapter hosts at least 1 academic oriented program/semester; 3. 50% or more chapter members attend a faculty-led program or lecture once/semester	1. Chapter does not meet peer term average by .05 or less; 2. Chapter sponsors 1 program in academic year and does not provide data; 3. Less than 50% of chapter members attend faculty led program or lecture once/semester	1. Chapter does not meet peer term average by more than .1; 2. Chapter did not sponsor academic program; 3. Less than 25% of chapter members attend faculty led program or lecture once/semester
Leadership Development	4. More than 1 member from each chapter attended a qualifying leadership experience outside of Lafayette College; 5. Chapter sponsored more than 2 leadership development activities in academic year;	4. A chapter member attended a qualifying leadership experience outside of Lafayette College; 5. Chapter sponsored at least 2 developmental activity in academic year;	4. Chapter member attended a qualifying leadership experience outside of Lafayette College but did not provide a reflection; 5. Chapter sponsored an approved development activity in academic year;	4. No member from a chapter attended a qualifying leadership experience outside of Lafayette College; 5. Chapter did not sponsor any developmental awareness activity in academic year;
Community Development	6. Each member completes 2 hours or more of community service monthly; 7. Chapter sponsored at least 1 philanthropic event that met or exceeded donation goals that was open to campus w/on-going educational efforts about Philanthropy; 8. Chapter co-sponsors 2 or more collaborative events outside of Greek Life/semester;	6. Each member completes 1 hour or more of community service monthly; 7. Chapter sponsored at least 1 philanthropic event that met or exceeded donation goals that was open to campus; 8. Chapter co-sponsors 1 or more collaborative events outside of Greek Life/semester;	6. 10-49% of individuals did not perform community service in any given month; 7. Chapter sponsored a philanthropic event that did not meet or exceed donation goals that was open to campus; 8. Chapter co-sponsors 1 event outside of Greek Life/year;	6. 50% or more individuals did not perform any community service in any given month; 7. Chapter did not sponsor at least 1 philanthropic that was open to campus; 8. Chapter did not co-sponsor an event outside of Greek Life in an academic year;

	Accredited with Distinction	Accredited	Unacceptable	Unaccredited
Chapter Development	9. Chapter sponsored more than 2 awareness activities/year; 10. Chapter has 80% or more of total membership participate in all FS sponsored or required programs;	9. Chapter sponsored at least 2 awareness activity/year; 10. 51% or more of total membership participates in all FS sponsored or required programs;	9. Chapter sponsored an approved awareness activity in academic year; 10. Less than 50% of total membership participates in all FS sponsored or required programs;	9. Chapter did not sponsor any awareness activity in academic year; 10. Less than 25% of total membership participates in all FS sponsored or required programs;
Living/Learning Community Development	11. Chapter has comprehensive wellness program for all members; 12. Chapter has comprehensive plan to utilize chapter house as point of connection for all members.	11. Chapter has wellness program for members but has room for areas for improvement; 12. Chapter has plan for chapter house but has room for areas for improvement.	11. Chapter does not have wellness program that adequately fulfill standard; 12. Chapter does not have plan for chapter house that adequately fulfills standard.	11. Chapter does not have a wellness program for all members; 12. Chapter does not have a plan to utilize the chapter house as a point of connection for all members.
Recognition & Accountability Standards	**Accredited with Distinction**	**Accredited**	**Unacceptable**	**Unaccredited**
Intellectual Development	• Chapter will have advertisement placed in the Lafayette acknowledging achievement and highlighting individuals who have achieved Dean's List; • Best Performing men and women's chapter will be given a pizza party, ice cream or other recognition piece; • Letter will be sent to HQ highlighting accomplishment; • Chapter will be recognized at Greek Awards.	• Chapter will be recognized on FS Advising Website; • Chapter is eligible to apply for individual and chapter awards;	**1st Time:** Academic Enhancement Plan for the chapter to be approved by OFSA; Chapter loss of social privileges w/ alcohol (primary and co-sponsor) for semester. **2nd Time:** Academic Enhancement Plan for the chapter to be approved by OFSA; Presentation of progress to College at end of semester(s); Chapter lead review of members; Loss of social privileges w/alcohol (primary and co-sponsor) for 1 calendar year; Letter sent to HQ. **3rd Time:** Chapter suspension for up to 3 years. Letter sent to HQ; Letter sent to Parents.	**1st Time:** Academic Enhancement Plan for the chapter to be approved by OFSA; Presentation of progress to College at end of semester(s); Chapter loss of social privileges w/alcohol (primary and co-sponsor) for 1 calendar year; Letter sent to HQ. **2nd Time:** Chapter suspension for up to 3 years; Letter sent to HQ; Letter sent to Parents; **3rd Time:** Loss of Chapter recognition from College; Letter sent to HQ; Letter sent to Parents.

Leadership Development	• OFSA will fund up to $500 toward a chapter leadership initiative; • Lafayette Leadership Education will provide a limited number of free spots to next Leadership Institute; • Letter will be sent to HQ highlighting accomplishment • Chapter will be recognized at Greek Awards	• Chapter will be recognized on FS Advising Website; • Chapter is eligible to apply for individual and chapter awards;	**1st Time:** Leadership Improvement Plan for the chapter to be approved by OFSA; Chapter loss of social privileges w/ alcohol (primary and co-sponsor) for semester; **2nd Time:** Leadership Improvement Plan for the chapter to be approved by OFSA; Presentation of progress to College at end of semester(s); Chapter lead review of members; Loss of social privileges w/ alcohol (primary and co-sponsor) for 1 calendar year; Letter sent to HQ **3rd Time:** Chapter suspension for up to 3 years. Letter sent to HQ; Letter sent to Parents.	**1st Time:** Leadership Improvement Plan for the chapter to be approved by OFSA; Presentation of progress to College at end of semester(s); Chapter loss of social privileges w/ alcohol (primary and co-sponsor) for 1 calendar year; Letter sent to HQ; **2nd Time:** Chapter suspension for up to 3 years; Letter sent to HQ; Letter sent to Parents; 3rd Time: Loss of Chapter recognition from College; Letter sent to HQ; Letter sent to Parents. **3rd Time:** Loss of Chapter recognition from College; Letter sent to HQ; Letter sent to Parents.
Community Development	• Chapter will have advertisement placed in the Lafayette acknowledging service hours and/or philanthropic donations raised; • Most Hours performed and/or money raised will be given a pizza party, ice cream or other recognition piece; • Letter will be sent to HQ highlighting accomplishment; • Chapter will be recognized at Greek Awards.	• Chapter will be recognized on FS Advising Website; • Chapter is eligible to apply for individual and chapter awards;	**1st Time:** Service Improvement Plan for the chapter to be approved by OFSA; **2nd Time:** Service Improvement Plan for the chapter to be approved by OFSA; Presentation of progress to College at end of semester(s); Chapter lead review of members; Letter sent to HQ; **3rd Time:** Chapter suspension for up to 3 years. Letter sent to HQ; Letter sent to Parents.	**1st Time:** Service Improvement Plan for the chapter to be approved by OFSA; Presentation of progress to College at end of semester(s); Letter sent to HQ; **2nd Time:** Chapter suspension for up to 3 years; Letter sent to HQ; Letter sent to Parents; **3rd Time:** Loss of Chapter recognition from College; Letter sent to HQ; Letter sent to Parents.
Chapter Development	• OFSA will fund up to $500 toward a chapter development initiative; • Chapter(s) will be featured exclusively in upcoming marketing, PR, or other materials for next calendar year;	• Chapter will be recognized on FS Advising Website; • Chapter is eligible to apply for individual and chapter awards;	**1st Time:** Brotherhood/Sisterhood Plan for chapter to be approved by OFSA; Chapter loss of social privileges w/alcohol (primary and co-sponsor) for semester; **2nd Time:** Brotherhood/Sisterhood	**1st Time:** Brotherhood/Sisterhood Plan for the chapter to be approved by OFSA; Presentation of progress to College at end of semester(s); Chapter loss of social privileges w/alcohol (primary and co-

	• Letter will be sent to HQ highlighting accomplishment; • Chapter will be recognized at Greek Awards.		Plan for chapter to be approved by OFSA; Presentation of progress to College at end of semester(s); Chapter lead review of members; Loss of social privileges w/alcohol (primary and co-sponsor) for 1 calendar year; Letter to HQ; **3rd Time:** Chapter suspension for up to 3 years.	sponsor) for 1 calendar year; Letter sent to HQ; **2nd Time:** Chapter suspension for up to 3 years; Letter sent to HQ; Letter sent to Parents; **3rd Time:** Loss of Chapter recognition from College; Letter sent to HQ; Letter sent to Parents.
Living/Learning Community Development	• Office of Residence Life will assist in funding an approved improvement request as defined by the Residence Life Agreement for chapter houses; • Letter will be sent to HQ highlighting accomplishment; • Chapter will be recognized at Greek Awards	• Chapter will be recognized on FS Advising Website; • Chapter is eligible to apply for individual and chapter awards;	**1st Time:** Wellness Plan for chapter to be approved by OFSA; **2nd Time:** Wellness Plan for chapter to be approved by OFSA; Presentation of progress to College at end of semester(s); Chapter lead review of members; Letter to HQ; **3rd Time:** Chapter suspension for up to 3 years.	**1st Time:** Wellness Plan for the chapter to be approved by OFSA; Presentation of progress to College at end of semester(s); Letter sent to HQ; **2nd Time:** Chapter suspension for up to 3 years; Letter sent to HQ; Letter sent to Parents; **3rd Time:** Loss of Chapter recognition from College; Letter sent to HQ; Letter sent to Parents.

Accreditation Standards Defined

Intellectual Development
Standard 1 – Chapter's term GPA meets or exceeds the term average of non-affiliated students.

Standard 2 – Chapter hosts a *minimum* of one academically-focused program or initiative per semester. These programs/initiatives may include workshops related to test preparation, study skills, resume writing, Internship/employment opportunities, study abroad experiences, member research opportunities, or other approved program. Only one event may be a faculty tea/reception.

Standard 3 – Chapter hosts or attends a *minimum* of one faculty-sponsored lecture or program once per semester. The topic may be of the chapter's choosing and aims to assist the chapter learn, grow or to develop in an area it needs improvement.

Leadership Development
Standard 4 – More than 1 member attends a qualifying leadership experience outside of Lafayette that is sponsored by a National office, NIC or NPC, or other reputable association. Supporting documentation of attendance will be required. Approved experiences include: IFC and Panhellenic Academies, LeaderShape, Undergraduate Interfraternity Institute, conference hosted by the Northeast Greek Leadership Association (NGLA) or other experience.
Standard 5 – Chapter sponsors *at least two* leadership development programs each academic year. These programs are designed to be developmental in nature for both individuals and the chapter as a whole. These activities would include

rituals, conflict resolution exercises, accountability programs, event planning, personality/leadership inventory assessments, team building, and goal setting.

Community Development
Standard 6 – Each chapter member performs a *minimum* of 1 community service hour/month. Chapter service must be logged in GivePulse through Landis Center for Community Engagement.

Standard 7 – Chapter sponsors a *minimum* of 1 philanthropic event/year that meets/exceeds fundraising goals.

Standard 8 – Chapter sponsors a *minimum* 1 event with a student organization that is not Greek-affiliated.

Chapter Development
Standard 9 – Chapter sponsors *at least two* awareness programs aimed at increasing knowledge on any of the following topic areas: alcohol & drug use/abuse, sexual harassment/assault; risk management; hazing education, diversity education or other program topics approve by the FS Life staff **prior** to planning/implementation. Programs cannot be on same topic.

Standard 10 – Chapter has a *minimum of 51% of chapter total* in attendance of all FS Advising sponsored programs or related programs, which may include hazing, risk management, substance use/abuse, values congruence.

Living/Learning Community Development
Standard 11 – Chapter has a comprehensive wellness program for its members and demonstrates how the chapter house contributes to wellness.

Standard 12 – Chapter has a comprehensive plan to utilize the chapter house as a point of connection for all members. The chapter employs specific methods that demonstrate how the house positively contributes to a sense of belonging and community for all members.

Important 2019 Deadlines:

Date	Activity
January 28-February 8	Spring Recruitment
March 1	Initiation of new members
March 15	Fall 2018 housing rosters due
May 11	Last Day classes – no social events after this date
August 26-September 6	Fall 2018 recruitment
September 13	All new member paperwork is due
September 22 (S) and September 27 (F)	Initiation of new members
October 15	Capital Requests are due annually
November 1	All chapter accreditation portfolios are due
November 4-7	Accreditation Presentations
November 25	Spring 2019 rosters due
December 6	Last Day classes – no social events after this date

Accreditation Rubric

1= Significantly below expectations.
- *Portfolio was not organized in a format that was easy to navigate in order to effectively evaluate this area;*
- *Portfolio did not provide evidence through quantitative and/or qualitative measures of chapter accomplishments that fulfilled College requirements;*
- *Portfolio did not provide evidence of program/event assessment or evaluation of chapter programs;*
- *Multimedia presentation did not demonstrate how the chapter provides a transformative experience for individual members that enable it to contribute to a sense of community at Lafayette;*
- *Members could not provide answers to questions posed by the evaluation panel.*

2= Below expectations.
- *Portfolio was not organized effectively, and information that was provided was not in order to effectively evaluate this area;*
- *Portfolio did not sufficiently provide evidence, as described above, of chapter accomplishments that fulfilled College requirements; and lacked specific examples of chapter accomplishments in order to effectively evaluate this area;*
- *Portfolio did not provide sufficient evidence, of program/event assessment or evaluation of chapter programs and lacked specific examples of improvements that could be made to existing programs/initiatives;*
- *Multimedia presentation did not effectively demonstrate the chapter experience, as described above, and the information that was presented was not clearly articulated/organized/compelling.*
- *Members could not provide effective answers, or articulate how the chapter provides a transformative experience for individual members.*

3= Meets expectations.
- *Portfolio was organized in an acceptable format (table of contents and organized in sections) suitable to effectively evaluate this area;*
- *Portfolio provided sufficient evidence, as described above, of chapter accomplishments that fulfilled College requirements;*
- *Portfolio provided evidence, (such as pre or post program assessments, evaluations, write-ups, etc.) as described above of chapter programs;*
- *Multimedia presentation effectively demonstrated the chapter experience, as described above, and articulated how the chapter provides a transformative experience for individual members with examples from each pillar.*
- *Members provided effective answers and articulated how the chapter provides a transformative experience for individual members for each response.*

4= Above expectations.
- *Portfolio was organized, as described above and supplemental information that was provided was clear, concise, while specific enough to effectively evaluate this area;*
- *Portfolio provided more than sufficient evidence, as described above, that exceeded College requirements in one or more categories*
- *Portfolio provided more than sufficient evidence, as described above, that exceeded minimum College requirements in a majority or all categories;*
- *Multimedia presentation more than effectively demonstrated the chapter experience, as described above, and contained at least one personal narrative from an individual member discussing their experience.*
- *Members provided effective answers as described above and cited specific evidence for one or more responses to questions.*

5= Significantly above expectations.
- *Portfolio was organized, as described above, supplemental information that was provided is as described above, and portfolio contained pictures/ graphics, or other features that engaged the evaluator.*
- *Portfolio provided significant evidence, as described above, of chapter accomplishments that exceeded minimum College requirements in a majority or all categories; and also identified specific methods for accomplishing goals for the chapter;*
- *Portfolio provided more than sufficient evidence that exceeded minimum College requirements in all categories as well as identified specific areas to improve, and has articulated methods it plans to enact in order to fulfill improvements;*
- *Multimedia presentation more than effectively demonstrated the chapter experience, as described above, and contained more than one personal narrative from members discussing their experience.*
- *Members provided effective answers as described above and cited specific evidence for each response to questions.*

Accreditation Evaluation

Section I – Portfolio

Please rate the chapter's ability to successfully demonstrate completion of Accreditation Program requirements. Please rate each item on a 1-5 scale.

Rating

1. Organization of portfolio contents _____

2. Intellectual Development

    a. Qualitative/Quantitative evidence of program requirements completed. _____

    b. Evidence of assessment for program requirements in this pillar. _____

3. Leadership Development

    a. Qualitative/Quantitative evidence of program requirements completed. _____

    b. Evidence of assessment for program requirements in this pillar. _____

4. Community Development

    a. Qualitative/Quantitative evidence of program requirements completed. _____

    b. Evidence of assessment for program requirements in this pillar. _____

5. Chapter Development

    a. Qualitative/Quantitative evidence of program requirements completed. _____

    b. Evidence of assessment for program requirements in this pillar. _____

6. Living-Learning Community Development

    a. Qualitative/Quantitative evidence of program requirements completed. _____

    b. Evidence of assessment for program requirements in this pillar. _____

Section II – Presentation

Please rate the chapter's ability to successful demonstrate a compelling response to the Accreditation thesis and implementation of previously identified recommendations by the panel. Please rate item on a 1-5 scale.

1. **Our chapter creates a transformative experience for all members AND positively contributes towards advancing Lafayette College's Mission by…...?** _____

2. The chapter successfully addressed whether recommendations by the panel were implemented/not implemented using supporting qualitative or quantitative evidence. _____

Section III – Question and Answer Section

Please rate on a 1-5 scale the Chapter's ability to provide effective answers to questions posed by the Accreditation Panel.

_____

Section IV – Panel Feedback

Please summarize your impressions of the portfolio and presentation you have just evaluated.

1. Please identify the chapters' most effective areas.

2. Please identify the chapters' least effective areas in which they should work toward improving in the coming calendar year.

3. What summary feedback would you like to provide to this chapter?

LAFAYETTE
FRATERNITY AND SORORITY LIFE

Accreditation Evaluation Questions

Intellectual Development

Fraternities and sororities at Lafayette must demonstrate that they provide academic support for individual chapter members and enable an atmosphere of intellectual advancement within the organization. Chapters should show how they structure opportunities for academic support, recognition, and accountability for the organization and individual members.

Questions
- ❖ How does membership in your fraternity/sorority connect your members to academic resources and opportunities for intellectual growth?
- ❖ How does your chapter provide opportunities for member development, intellectual growth?
- ❖ How does your facility and atmosphere facilitate academic and intellectual excellence for your members?
- ❖ Demonstrate how academic support, balance, and prioritization skills are a critical component of your new member plans.
- ❖ How does the chapter evaluate and implement changes to the academic plan to continually meet chapter members' needs?
- ❖ How does the chapter utilize academic reinforcement and support for academic programming on a peer-to-peer level?
- ❖ How does your chapter promote and showcase academic achievement?

Leadership Development

Every member of a chapter has the potential to lead and leadership should not be based on position or title, but rather on positive action that contributes to common goals and greater good for the larger community. Fraternities and sororities at Lafayette must demonstrate that they promote engagement in campus activities, involve their entire membership in goal setting and decision making processes, and encourage positive communication and contribution.

Questions
- ❖ How is leadership understood and developed within the context of your individual chapter?
- ❖ How do you encourage dialogue and educational conversations between the members of your organization?
- ❖ How are members rewarded for their inside and outside chapter involvement?
- ❖ What initiatives has your chapter engaged in with other chapters or organizations and what worked well? What areas can be improved upon?
- ❖ How do you mediate conflict and encourage quality relationships among members and class divisions?
- ❖ How do you ensure that all chapter members are involved in goal setting, decision making and the everyday actions of the chapter?
- ❖ How does your chapter's executive board give and receive feedback? How is this feedback utilized to improve chapter communications and leadership?

Community Development

Fraternities and sororities at Lafayette must be a positive contributor within the Lafayette community and the greater Easton community. This contribution includes support for members and the chapter's passion and advocacy for community causes. Chapters must also demonstrate that they form meaningful and far reaching partnerships with various constituents.

Questions
- ❖ How does your chapter continuously work to recognize the distinction of and balance between community service and philanthropic activities?
- ❖ To what extend did your chapter partner with the Landis Center to coordinate ongoing or first time service initiatives?
- ❖ How have your chosen community service and philanthropic opportunities been tied to issues of which the chapter is committed? From where does this commitment come?
- ❖ Please discuss the process for forming a university partnership that has extended beyond a onetime event. How has this partnership benefitted your organization?

Chapter Development

Fraternities and sororities at Lafayette must demonstrate that they take responsibility for the success and progression of their organization. Chapters should show that they have set appropriate goals for each semester, made positive changes to the organization, and remained a relevant member of the Lafayette Greek community.

Questions
- ❖ How have chapter relationships with alumni allowed for opportunities to give and receive appropriate feedback and approach controversial topics in a civil manner?
- ❖ How are programs and practices for the actives and alumni advancing the concepts of community and equal participation for all chapter members?
- ❖ What changes has your chapter experienced this year? How have your members reacted to this change?
- ❖ How has your organization remained relevant with respect to changes and priorities at Lafayette College? What about changes made in your inter/national organization?
- ❖ What improvements did you set out to make with regards to the day-to-day operations of your chapter? Did these improvements occur and if so, how did you make it happen?
- ❖ Where do you see your chapter in three to five years? How has this year contributed to the long term vision of your organization?
- ❖ What efforts have been made to help chapter members define individual values and develop understanding of your fraternity or sorority values?
- ❖ How do your members integrate fraternity or sorority membership into their everyday actions and decisions?
- ❖ What has been a key event that has succeeded due to a solidified partnership? From a logistical perspective, how was your organization an equal contributor throughout the event planning process?
- ❖ How do you mediate conflict and encourage quality relationships among members and class divisions?
- ❖ How do you ensure that all chapter members are involved in goal setting, decision making and the everyday actions of the chapter?
- ❖ How does your chapter's executive board give and receive feedback? How is this feedback utilized to improve chapter communications and leadership?
- ❖ How is an inclusive atmosphere created within the chapter, as well as with activities the chapter is organizing and promoting with others?

Living-Learning Community Development

Fraternities and sororities at Lafayette must show the ability to take care of overall operations, maintenance and safety of their facility. Chapters should show the ability to manage the overall process of running their facility during the academic year. This management includes collaborative and productive partnerships with all constituents involved in the management process.

Questions
- ❖ In what ways does your chapter house help to promote emotional, mental, physical, and spiritual health of its members?
- ❖ In what ways could your officer corps work to improve the overall well-being of members?
- ❖ How does the chapter assess and strategize about reoccurring facility needs, such as opening and closing? Common room issues?
- ❖ In what ways does your chapter demonstrate that the house positively contributes to a sense of belonging, connection, and community for its residents?
- ❖ Whose responsibility within the chapter is it to ensure all members engage in total wellness activities or feel a connection to the residential community?

Office of Residence Life
Mini - Departmental Assessment Record

Person Submitting Form: Click here to enter text.

Name of Initiative:

Academic Year: 2018-2019

In narrative format please describe the issues /what need(s) you plan to address with this initiative? (*Imagine the person reading this form has little to no prior knowledge to the issue you are trying to address. Think about why this goal warrants your attention?)*

Who is your target audience (if applicable)?
Choose an item.

Choose an item.

Choose an item.

What are the learning or operational outcomes of this initiative? *(As a result of you putting this idea into place, the [insert target audience from above] will do…..will know…..or will value_____. List as little or many outcomes below)*

Please list or describe possible ways of achieving your intended outcomes. *(Brainstorm any/all possible ways to accomplish your initiative. What are the actions that you can control and those that you cannot control? What can you do? What would others need to do in order for the outcome to be achieved?)*
Click here to enter text.

What tool(s) will you use to measure the effectiveness of this initiative? *(. Ex: Outcome 1 – sorority members have a greater understanding of recruitment rules; Measure – number of infractions that are filed to Panhellenic Council; Outcome 2 – residents on 2nd floor Kamine Hall will demonstrate value of community standards program that was adopted; Measure= community damage reports that are submitted monthly? Semesterly? - You should be able to identify a tool(s) for each outcome you list above)*
Click here to enter text.

What are the results you would need to collect to know whether your outcomes were met? *(Ex. Outcome 1 - recruitment rules; Result - decrease the quantity of infractions reported from previous year; Outcome 2 - community standards program; Result - 25% reduction in vandalism over subsequent semester, etc. - Report on this for each learning outcome and tool identified above)*

What were the results? *(Summarize using prose, tables, graphs or other data to express an accurate picture of the end product.)*

Click here to enter text.