# LAFAYETTE
## FRATERNITY AND SORORITY LIFE

The Lafayette College Fraternity & Sorority Life Chapter Accreditation Program is designed to measure each chapter's performance in 10 areas: (1) Intellectual Development, (2) Leadership Development, (3) Engagement, Philanthropy, and Service, (4) Risk Management, (5) Diversity, Equity, and Inclusion, (6) Recruitment/Intake, (7) New Member Education, (8) Chapter Operations, (9) Facilities Management, and (10) Assessment. It is designed to assess how chapters annually:

- Meet their priorities;
- Meet or exceed the expectations of the Fraternity & Sorority Life program;
- And implement recommendations provided to them by the evaluation panel.

Chapters will use the Accreditation Program as a roadmap to establish priorities for each officer during their term. This program will challenge students to think critically about their role within the chapter and how they contribute to the betterment of the organization to which they pledged lifetime membership. Therefore, all individuals will be equal stakeholders in ensuring that each member plays an instrumental role in developing interpersonal and intrapersonal competencies. The program allows for creativity in accomplishing programmatic elements throughout the year. Every chapter has the unique opportunity to showcase the positive contributions that it makes year-round to the Lafayette College community and your Inter/National Office. At the conclusion of the annual accreditation, chapters will be provided with constructive and meaningful feedback for areas of improvement.

## How chapters will be evaluated:
Chapters will be evaluated based upon their performance throughout the year, but will be rated substantively during its annual review. This review consists of a chapter portfolio summarizing its accomplishments during the evaluation period, a presentation before an accreditation panel that is open to the Lafayette community, and a question and answer portion.

## Part 1 – Chapter Portfolio (60%)
The portfolio is based off of the accreditation checklist that stands as the Executive Summary of all activities, events, and programs that the chapter engaged in to meet or exceed Accreditation Program requirements.

- Expectation checklist
- 10 short answers
- 4 assessment questions
  - When answering these questions think about the following:
    - What goals did you seek to pursue?
    - What did you learn this year in pursuit of your goal?
    - How could your chapter have done differently?
    - What is your plan for your future?
    - How does this future plan lend to a stronger outcome?

All standards must provide documented evidence that the activity/standard has been completed according to the Accreditation requirements for Accredited or Accredited with Distinction. This can include photos or video clips and tables or graphs.

## Part II – Multimedia Presentation (30%)

Chapters will be required to participate in a presentation (presentation blocks are scheduled for 30 minutes for presentation and 15 minutes for questions and answers) to an evaluation panel comprised of Lafayette College stakeholders. Panelists will rate the presentation on a 1-4 Likert scale according to the rubric below.

- 1 = Did not meet expectations
- 2 = Below the expectations
- 3 = Met expectations
- 4 = Exceeded expectations

The presentation can be presented by any members(s) of the chapter. It is preferred that more than one speaker is identified in order to create a more dynamic presentation. The presentation should accurately represent the chapter and its members. **The presentation should focus on at least 2 of the chapter's greatest accomplishments or areas that your chapter is proud of and at least 1 area that could use your improvement. The presentation also needs to address how your chapter has addressed/programmed/educated, etc. regarding one of the 5 areas of greatest concern to the members of our community – mental health, body image, eating disorders, alcohol abuse, or discrimination against others.**

## Part III – Question & Answer (10%)

The Question & Answer section provides an opportunity for the panel and other guests to ask questions about the experiences of your chapter. 75% of your chapter should be in attendance and able to provide thoughtful, evidence-based answers, reflection, context, or nuance to questions posed by the panel. A sample list of questions is provided in this document, by are not limited exclusively to those contained within the document. Panelist will rate the Q&A on a 1-4 Likert scale according to the rubric below.

- 1 = Did not meet expectations
- 2 = Below expectations
- 3 = Met expectations
- 4 = Exceeded expectations

## Accreditation Ratings and Recognition

The Office of Fraternity & Sorority Life will give a rating of –

- Accredited with Distinction to any chapter that has met 90% or more of the expectations.
- Accredited to any chapter that has met 70 – 89% of the expectations.
- Unacceptable to any chapter that has met 50 – 69% of the expectations.
- Unaccredited to any chapter that has met less than 50% of the expectations.

If any of the 10 sections rank unacceptable or unaccredited, the chapter is unable to meet the expectations for distinction.

Following accreditation, the Fraternity & Sorority Advisor will compile the scores to prepare for the last President meetings of the semester, during the transition period. These results will be made public via the Fraternity & Sorority Life website under the accreditation section.

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**Chapter Scorecard**

| Section One - Intellectual Development | | |
|---|---|---|
| | | |
| **Q1. What is your chapter's fall semester, combined GPA?** | | Office |
| Above all men's/women's GPA | 100 | |
| Equal to all men's/all women's GPA | 50 | |
| Equal to or above the community expectation | 25 | |
| Below the community expectation | 0 | |
| | | |
| **Q2. What is your chapter's spring semester, combined GPA?** | | Office |
| Above all men's/all women's GPA | 100 | |
| Equal to all men's/all women's GPA | 50 | |
| Less than .1 below the all men's/all women's GPA | 25 | |
| Greater than .1 below all men's/all women's GPA | 0 | |
| | | |
| **Q3. Does your chapter have a minimum GPA to maintain active membership?** | | Chapter |
| Yes | 50 | |
| No | 0 | |
| | | |
| **Q4. Does your chapter have a minimum GPA to be elected as an officer of your organization that is higher than the campus minimum?** | | Chapter |
| Yes | 50 | |
| No | 0 | |
| | | |
| **Q5. What percentage of your members are on the Dean's List? (factors in fall and spring rosters)** | | Office |
| More than 25% | 15 | |
| Less than 25% | 10 | |
| Less than 10% | 5 | |
| Less than 5% | 0 | |
| | | |

| Q6. Were FERPA waivers all signed and submitted prior to the beginning of the semester? | | Office |
|---|---|---|
| Yes | 100 | |
| No | 0 | |
| | | |
| Q7. Which of the following does your organization have? | | Chapter |
| Mission Statement regarding academic excellence | 10 | |
| Academic policies | 10 | |
| Programs and resources (inclusive of campus wide) | 10 | |
| How the chapter will aides those needing assistance | 10 | |
| Incentive/Recognition program | 10 | |
| | | |
| Q8. How many academic-oriented programs did the chapter host within the academic year (provide purpose and attendance)? | | Chapter |
| 2 or more academic-oriented programs with purpose and attendance | 100 | |
| 1 academic-oriented program with purpose and attendance | 75 | |
| 1 academic-oriented program, but lacking purpose or attendance | 50 | |
| Chapter did not host an academic-oriented program | 0 | |
| | | |
| Q9. What percentage of your chapter attended a faculty, staff, or HQ-led program or lecture? | | Chapter |
| More than 90% | 100 | |
| Between 75-89% | 75 | |
| Between 50-74% | 50 | |
| Less than 50% | 0 | |
| | | |
| BONUS POINTS: Chapter GPA is above the affiliated men's/women's GPA. | 25 | Office |
| | | |
| Section Points | 675 (700) | |

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| Section Two: Leadership Development | | |
|---|---|---|
| | | |
| **Q1. Did your chapter submit an updated officer roster no later than 15 days after the date of election?** | | Office |
| Yes | 100 | |
| No | 0 | |
| | | |
| **Q2. What percentage of your chapter attended educational programming (speakers or seminars) sponsored by the Fraternity & Sorority Life Office (cumulative score)?** | | Office |
| More than 90% | 100 | |
| Between 75-89% | 75 | |
| Between 50-74% | 25 | |
| Less than 50% | 0 | |
| | | |
| **Q3. Did a member from your organization attend regional or national leadership training events?** | | Chapter |
| Yes | 50 | |
| No | 0 | |
| | | |
| **Q4. How has your chapter benefited from members attending these conferences?** | | Chapter |
| Meets expectation | 100 | |
| Room for improvement | 50 | |
| Not answered | 0 | |
| | | |
| **Q5. How does your chapter promote leadership skills to general members?** | | Chapter |
| Meets expectation | 100 | |
| Room for improvement | 50 | |
| Not answered | 0 | |

| Q6. Do your chapter executive leaders understand their roles and responsibilities to the chapter and fraternal community? Please provide examples of how they understand their roles and responsibilities. | | Chapter |
|---|---|---|
| Meets expectation | 100 | |
| Room for improvement | 50 | |
| Not answered | 0 | |
| | | |
| Q7. Did your chapter send, at least, 1 member to attend the resource sessions in the spring semester: | | Office |
| Conduct | 10 | |
| EMS & Event Registration | 10 | |
| Diversity, Equity, and Inclusion | 10 | |
| Community Service with LANDIS | 10 | |
| Be There with the Counseling Center | 10 | |
| | | |
| Q8. Did your chapter host at least 2 leadership development programs during the academic year? | | Chapter |
| Yes | 100 | |
| Only 1 program | 50 | |
| No | 0 | |
| | | |
| Q9. Did your Chapter President attend the Presidents Retreat? | | Office |
| Yes | 100 | |
| No | 0 | |
| | | |
| **Section Points** | 800 | |

| Section Three - Engagement, Philanthropy, and Service | | |
|---|---|---|
| | | |
| **Q1. Did your chapter have a representative attend the Association of Fraternal Leadership and Values Annual Conference or the Northeast Greek Leadership Association Conference?** | | Chapter |
| Yes | 100 | |
| No | 0 | |
| | | |
| **Q2. Did your chapter host or provide representation at programming during or involvement in:** | | Chapter |
| PAVE/PASA: | 25 | |
| Fall Involvement Fair (Panhel and IFC table): | 25 | |
| Spring Involvement Fair (Panhel and IFC table): | 25 | |
| Hazing Prevention Week: | 25 | |
| Homecoming: | 25 | |
| | | |
| **Q3. What percentage of your chapter is involved in at least 1 other student organization?** | | Chapter |
| More than 90% | 100 | |
| Between 75-89% | 50 | |
| Between 50-74% | 25 | |
| Less than 50% | 0 | |
| | | |
| **Q4. How many hours of community service did your chapter members complete (average)?** | | Chapter |
| 10+ | 100 | |
| 5 - 9 | 50 | |
| 1 - 4 | 25 | |
| 0 | 0 | |

| | | |
|---|---|---|
| **Q5. How many philanthropic events did the chapter host? (Money does not always need to be made, but awareness and education has to be spread.)** | | Chapter |
| 2 + events | 100 | |
| 1 event | 50 | |
| 0 events | 0 | |
| | | |
| **Q6. Has your chapter adopted a local organization to benefit?** | | Chapter |
| Yes | 50 | |
| No | 0 | |
| | | |
| **Q7. Is your chapter represented in the Panhellenic or Interfraternity Executive Boards?** | | Office |
| Yes | 100 | |
| No | 0 | |
| | | |
| **BONUS POINT: You had a member of your chapter in the Leos.** | 25 | Chapter |
| | | |
| Section Points | 675 (700) | |

| Section Four: Risk Management | | |
|---|---|---|
| | | |
| **Q1. Did your chapter have any risk management violations for which they were adjudicated by the Dean of Students' Office or the Fraternity & Sorority Life Office and found responsible?** | | Chapter |
| Yes | 0 | |
| No | 50 | |
| | | |
| **Q2. Was your national risk management policy on file with the Fraternity & Sorority Life Office no later than the first day of classes in the spring semester?** | | Office |
| Yes | 25 | |
| No | 0 | |
| | | |
| **Q3. Was your Certificate of Liability Insurance updated with the Fraternity & Sorority Life Office within seven (7) days from the date of policy renewal?** | | Chapter |
| Yes | 100 | |
| No, but it was turned in within 14 days of the renewal | 50 | |
| No | 0 | |
| | | |
| **Q4. Did more than 80% of your chapter participate in risk management training as provided by your chapter and/or headquarters? Please list attendance.** | | Chapter |
| Yes | 100 | |
| No | 0 | |
| | | |
| **Q5. What percentage of members participated in at least 1 program aimed to increase knowledge of sexual harassment/assault, dating violence/abuse, and/or related resources?** | | Chapter |
| More than 90% | 100 | |
| Between 75-89% | 75 | |
| Between 50-74% | 50 | |
| Less than 50% | 0 | |
| | | |

| Q6. What percentage of members participated in at least 1 program related to hazing education, risk management, and/or alcohol/drug abuse? | | Chapter |
|---|---|---|
| More than 90% | 100 | |
| Between 75-89% | 75 | |
| Between 50-74% | 50 | |
| Less than 50% | 0 | |
| | | |
| Q7. What percentage of members participated in at least 1 program related to mental health and/or body image awareness? | | Chapter |
| More than 90% | 100 | |
| Between 75-89% | 75 | |
| Between 50-74% | 50 | |
| Less than 50% | 0 | |
| | | |
| Q8. Does the chapter have a comprehensive wellness plan based off of the seven forms of wellness? | | Chapter |
| Emotional | 25 | |
| Financial | 25 | |
| Intellectual | 25 | |
| Physical | 25 | |
| Sexual | 25 | |
| Social | 25 | |
| Spiritual | 25 | |
| | | |
| BONUS POINTS: Our chapter has an emergency preparedness plan. | 50 | Chapter |
| | | |
| Section Points | 750 (800+) | |

| Section Five - Diversity, Equity, and Inclusion | | |
|---|---|---|
| | | |
| **Q1. Explain your Chapter's commitment to a diverse environment and how this is being accomplished. Please consider how your chapter is or is not having deep, meaningful conversations about diversity.** | | Chapter |
| Meets expectation | 100 | |
| Room for improvement | 50 | |
| Not answered | 0 | |
| | | |
| **Q2. What are your organization's national policies with regards to diversity, equity, and inclusion?** | | Chapter |
| Meets expectation | 100 | |
| Room for improvement | 50 | |
| Not answered | 0 | |
| | | |
| **Q3A. Describe your chapter's understanding of culturally-based fraternities and sororities and the role they play within our fraternal community, as well as within the broader Lafayette College community. (IFC and Panhel only)** | | Chapter |
| Meets expectation | 100 | |
| Room for improvement | 50 | |
| Not answered | 0 | |
| | | |
| **Q3B. Describe your chapter's understanding of the Interfraternity Council and the Panhellenic Association and the role they play within our fraternal community, as well as within the broader community. (CBFOs only)** | | Chapter |
| Meets expectation | 100 | |
| Room for improvement | 50 | |
| Not answered | 0 | |
| | | |
| **Q4. Has your chapter participated in a training facilitated by the Office of Intercultural Development? (Bonus Points will be applied to those that do more than 1.) Provide dates and attendance.** | | Chapter |
| Yes | 100 | |
| No | 0 | |

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| | | |
|---|---|---|
| | | |
| **Q5. Has your chapter co-hosted an event with a non-fraternity/sorority organization?** | | Chapter |
| Yes, more than 1 | 100 | |
| Yes, we co-hosted 1 | 50 | |
| No | 0 | |
| | | |
| **Q6. What percentage of your chapter attended at least 1 program aimed to increase knowledge on anti-racism, discrimination, and/or bias?** | | Chapter |
| More than 90% | 100 | |
| Between 75-89% | 75 | |
| Between 50-74% | 50 | |
| Less than 50% | 0 | |
| | | |
| **BONUS POINTS: Our chapter has an officer who is responsible for diversity awareness and training.** | 50 | Chapter |
| | | |
| **Section Points** | 600 (650) | |

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| Section Six A - Recruitment (NIC and NPC organizations ONLY) | | |
|---|---|---|
| | | |
| **Q1. Our chapter submitted our updated roster to the AD of FSL no later than 14 days prior to the beginning of the semester.** | | Chapter |
| Yes | 100 | |
| Yes, one semester and No, one semester | 50 | |
| No | 0 | |
| | | |
| **Q2. Did your chapter participate in fall formal recruitment?** | | Chapter |
| Yes | 50 | |
| No | 0 | |
| | | |
| **Q3. Did each new member sign the New Member Release Form (NMRF) within a week of new membership (both semesters)?** | | Office |
| **Yes** | 100 | |
| **No** | 0 | |
| | | |
| **Q4. Did you provide the names of all drops from the recruitment process/active chapter before the 6th week of the semester?** | | Office |
| Yes | 100 | |
| No | 0 | |
| | | |
| **Q5. Were your recruitment events submitted and approved by your governing council no less than two weeks prior to the beginning of the primary/formal recruitment period?** | | Chapter |
| Yes | 100 | |
| No | 0 | |
| | | |
| **Q6. Were you found to have violated any campus, headquarters, or umbrella organization policies, during the recruitment process?** | | Chapter |
| Yes (please explain) | 0 | |
| No | 100 | |
| | | |

| Q7. Do you feel that the primary/formal recruitment period was a success for your chapter? Why or why not? | | Chapter |
|---|---|---|
| Meets expectation | 25 | |
| Room for improvement | 15 | |
| Not answered | 0 | |
| | | |
| Q8. What, if any, improvements would you recommend for the next primary/formal recruitment period? | | Chapter |
| Meets expectation | 25 | |
| Room for improvement | 15 | |
| Not answered | 0 | |
| | | |
| **Section Points** | 600 | |

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| Section Six B - Intake (CBFOs Only) | | |
|---|---|---|
| | | |
| **Q1. Our chapter submitted our updated roster to the AD of FSL no later than 14 days prior to the beginning of the semester.** | | Chapter |
| Yes, both semesters | 100 | |
| Yes, only one semester | 50 | |
| No, neither semester | 0 | |
| | | |
| **Q2. Did you host, at least, 2 informational meetings in the fall semester and spring semester?** | | Chapter |
| Yes | 50 | |
| No | 0 | |
| | | |
| **Q3. Did each new member sign the New Member Release Form (NMRF) within a week of new membership (both semesters)?** | | Office |
| Yes | 100 | |
| No | 0 | |
| | | |
| **Q4. Did you provide the names of the students going through the intake process to the AD of FSL, within a week of the students accepting their invitation?** | | Office |
| Yes | 100 | |
| No | 0 | |
| | | |
| **Q5. Please submit a document from the Chapter Advisor summarizing the intake process. This includes the duration of the process and the educational topics.** | 100 | Chapter |
| | | |
| **Q6. Were you found to have violated any campus, headquarters, or umbrella organization policies, during the intake process?** | | Chapter |
| Yes | 0 | |
| No | 100 | |

| Q7. Do you feel that the intake period was a success for your chapter? Why or why not? | | Chapter |
|---|---|---|
| Meets expectation | 25 | |
| Room for improvement | 15 | |
| Not answered | 0 | |
| | | |
| Q8. What, if any, improvements would you recommend for the next intake period? | | Chapter |
| Meets expectation | 25 | |
| Room for improvement | 15 | |
| Not answered | 0 | |
| | | |
| **Section Points** | 600 | |

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| Section Seven - New Member Education | | |
|---|---|---|
| | | |
| **Q1. How do you ensure that your associate members/new members are prepared to make the transition into full membership and are ready to support the chapter in a full and meaningful way?** | | Chapter |
| Meets expectation | 100 | |
| Room for improvement | 50 | |
| Not answered | 0 | |
| | | |
| **Q2. What leadership opportunities does your chapter provide to associate/new members?** | | Chapter |
| Meets expectation | 100 | |
| Room for improvement | 50 | |
| Not answered | 0 | |
| | | |
| **Q3. Did your chapter provide associate/new members with a syllabus of material that was to be covered during new member education?** | | Chapter |
| Yes | 50 | |
| No | 0 | |
| | | |
| **Q4. What percentage of associate/new members obtained during the primary/formal recruitment were initiated?** | | Chapter |
| 100% | 50 | |
| Between 75% - 99% | 30 | |
| Between 50% - 74% | 15 | |
| Less than 50% | 0 | |
| | | |
| **Q5. How does your chapter instill ethical reasoning and decision making into your associate/new members and how to ensure that this is carried through into full membership?** | | Chapter |
| Meets expectation | 100 | |
| Room for improvement | 50 | |
| Not answered | 0 | |
| | | |

| Q6. Did you submit your new member education plans 2 weeks prior to the first day of each semester, as needed? | | Office |
|---|---|---|
| Yes; we submitted both or only had to submit one | 100 | |
| Only submitted one, but needed to submit both | 50 | |
| No | 0 | |
| | | |
| Q7. What percentage of your new members attended the FSL New Member Education Program? | | Office |
| More than 75% | 100 | |
| Between 50% - 74% | 50 | |
| Between 26% - 49% | 25 | |
| Less than 25% | 0 | |
| | | |
| **Section Points** | 600 | |

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| Section Eight - Chapter Operations | | |
|---|---|---|
| | | |
| **Q1. Did your chapter President meet with the Associate Director for Fraternity & Sorority Life at minimum, once per month during the academic year?** | | Office |
| Yes | 100 | |
| No | 0 | |
| | | |
| **Q2. Are you in good standing with your inter/national headquarters?** | | Chapter |
| Yes | 100 | |
| No | 0 | |
| Please upload a letter from your HQ attesting to your chapter being in good standing. | | |
| | | |
| **Q3. Did you chapter conduct a retreat where either the executive board and/or the chapter as a whole created, discussed, and approved yearly goals?** | | Chapter |
| Yes | 100 | |
| No | 0 | |
| Please upload the approved goals | | |
| | | |
| **Q4. Does your chapter maintain a website/social media account that references your affiliation with Lafayette College in the bio line, "about" section, or other similar section?** | | Chapter |
| Yes | 50 | |
| No | 0 | |
| | | |
| **Q5. Did someone from your chapter review your chapter's section on the Lafayette website and (if applicable) request changes prior to the beginning of the spring semester?** | | Chapter |
| Yes | 25 | |
| No | 0 | |
| | | |
| **Q6. Was the chapter's membership retention rate over 75%?** | | Chapter |
| Yes | 25 | |
| No, but it was over 50% | 15 | |
| No | 0 | |

| | | |
|---|---|---|
| **Q7. Was your Accreditation Portfolio turned in on time?** | | Office |
| Yes | 100 | |
| No | 0 | |
| | | |
| **Q8. Does your chapter create and send out a newsletter to your chapter alumni?** | | Chapter |
| Yes | 25 | |
| No | 0 | |
| | | |
| **Q9. Does your chapter have an active alumni advisory board?** | | Chapter |
| Yes | 25 | |
| No | 0 | |
| Please provide names, phone numbers, and email addresses for each member of this board. | | |
| | | |
| **BONUS POINTS: Did any member of your chapter attend the Undergraduate Interfraternity Institute, I-LEAD, or any external leadership institute?** | 5 points per person | Chapter |
| | | |
| **BONUS POINTS: Our chapter planned and executed an activity with another chapter of our organization within our region. "Region" is defined as within a 250 miles radius from Lafayette College. You must provide a narrative of the event and estimated attendance.** | 25 | Chapter |
| | | |
| **Section Points** | 550 (575+) | |

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| Section Nine - Facilities Management | | |
|---|---|---|
| | | |
| **Q1. Do you have a chapter house?** | | Office |
| Yes | 0 | |
| No | 1000 | |
| | | |
| **Q2. What percentage of beds assigned were filled in the spring semester?** | | Office |
| 90%+ | 100 | |
| Less than 90% | 0 | |
| | | |
| **Q3. What percentage of beds assigned were filled in the fall semester?** | | Office |
| 95%+ | 100 | |
| Less than 95% | 0 | |
| | | |
| **Q4. Were students present for the fall house inspections?** | | Office |
| Yes or not a privately-owned house | 100 | |
| No | 0 | |
| | | |
| **Q5. Were students present for the spring house inspections?** | | Office |
| Yes or not a privately owned house | 100 | |
| No | 0 | |
| | | |
| **Q6. Were all concerns regarding the management of the house, brought to attention by Residence Life or the City of Easton, addressed prior to the re-inspection?** | | Office |
| Yes | 200 | |
| No | 0 | |
| | | |
| **Q7. Was the house roster submitted by the due date in the spring semester?** | | Office |
| Yes | 200 | |
| No | 0 | |
| | | |

| Q8. Was the house roster updated by the due date in the fall semester? | | Office |
|---|---|---|
| Yes | 200 | |
| No | 0 | |
| | | |
| **Section Points** | 1000 | |

| Section Ten – Assessment | | |
|---|---|---|
| | | |
| **Q1. Provide the top 3 areas that you would like to see improvement.** | | Chapter |
| Provided | 225 | |
| Did not explain | 0 | |
| | | |
| **Q2. Explain what you believe led to the first missed expectation and how you hope to achieve it in the future.** | | Chapter |
| Meets expectation | 250 | |
| Room for improvement | 150 | |
| Not answered | 0 | |
| | | |
| **Q3. Explain what you believe led to the second missed expectation and how you hope to achieve it in the future.** | | Chapter |
| Meets expectation | 250 | |
| Room for improvement | 150 | |
| Not answered | 0 | |
| | | |
| **Q4. Explain what you believe led to the third missed expectation and how you hope to achieve it in the future.** | | Chapter |
| Meets expectation | 250 | |
| Room for improvement | 150 | |
| Not answered | 0 | |
| | | |
| Q5. Provide the top 3 areas that your chapter was most successful. | | Chapter |
| Provided | 225 | |
| Did not explain | 0 | |
| | | |
| Q6. Describe how your chapter improved in the areas of needed attention from the previous accreditation. | | Chapter |
| Meets expectations | 250 | |
| Room for improvement | 150 | |
| Not answered | 0 | |

| | | |
|---|---|---|
| **Section Points** | 1450 | |

## Recognition and Accountability

After the scores have been tallied and appropriately provided, the Office of Fraternity & Sorority Life will include a document that states how each chapter will be recognized and held accountable to future projects.

- Accredited with Distinction
  - A letter will be sent to HQ highlighting your accomplishment.
  - Chapter will be recognized at the Fraternity & Sorority Life Awards.
  - The top scoring fraternity and sorority will be recognized as the Chapters of the Year.
  - The top scoring fraternity and sorority will each receive $500 to utilize for the benefit of the chapter.
  - Chapters that meet this expectation, but are not in the top 2 will receive $250 to utilize for the benefit of the chapter.
- Accredited
  - A letter will be sent to HQ highlighting your accomplishment.
  - Chapter will be recognized at the Fraternity & Sorority Life Awards.
- Unacceptable
  - 1st Time
    - A letter will be sent to HQ highlighting the need for support.
    - An enhancement plan will be required in order to schedule any social events or events including alcohol.
  - 2nd Time
    - A letter will be sent to HQ highlighting the need for support.
    - An enhancement plan will be required in order to schedule any events.
    - Events with alcohol are not approved.
  - 3rd Time
    - A letter will be sent to HQ highlighting the need for support.
    - Chapter will be proposed for suspension for up to 3 years.
- Unaccredited
  - 1st Time
    - A letter will be sent to HQ highlighting the need for support.
    - An enhancement plan will be required in order to schedule any type of event.
    - Events with alcohol are not approved.
  - 2nd Time
    - A letter will be sent to HQ highlighting the need for support.
    - Chapter will be proposed for suspension for up to 3 years.
  - 3rd Time
    - A letter will be sent to HQ highlighting the need for support.
    - Proposed loss of chapter recognition from the College for a minimum of 7 years.

**Important Dates:**

- November 1: Portfolios are due by 12pm.
- November 4 – 6: Accreditation Presentations

**Total Calculation Formula**

| Points Achieved | ✖ | Total | | Portfolio |
|---|---|---|---|---|
| 7700 | | 60 | | |
| | ➕ | | | |
| Points Achieved | ✖ | Total | | Presentation |
| 16 | | 30 | | |
| | ➕ | | | |
| Points Achieved | ✖ | Total | | Question & Answer |
| 16 | | 10 | | |
| | ＝ | | | |
| TOTAL | | | | |

## Evaluation Questions

The example questions are based on the 5 pillars of the fraternity and sorority community.

### Intellectual Development

*Fraternities and sororities at Lafayette must demonstrate that they provide academic support for individual chapter members and enable an atmosphere of intellectual advancement within the organization. Chapters should show how they structure opportunities for academic support, recognition, and accountability for the organization and individual members.*

❖ How does membership in your fraternity/sorority connect your members to academic resources and opportunities for intellectual growth?

❖ How does your chapter provide opportunities for member development, intellectual growth?

❖ How does your facility and atmosphere facilitate academic and intellectual excellence for your members?

❖ Demonstrate how academic support, balance, and prioritization skills are a critical component of your new member plans.

❖ How does the chapter evaluate and implement changes to the academic plan to continually meet chapter members' needs?

❖ How does the chapter utilize academic reinforcement and support for academic programming on a peer-to-peer level?

❖ How does your chapter promote and showcase academic achievement?

### Leadership Development

*Every member of a chapter has the potential to lead and leadership should not be based on position or title, but rather on positive action that contributes to common goals and greater good for the larger community.  Fraternities and sororities at Lafayette must demonstrate that they promote engagement in campus activities, involve their entire membership in goal setting and decision-making processes, and encourage positive communication and contribution.*

❖ How is leadership understood and developed within the context of your individual chapter?

❖ How do you encourage dialogue and educational conversations between the members of your organization?

❖ How are members rewarded for their inside and outside chapter involvement?

❖ What initiatives has your chapter engaged in with other chapters or organizations and what worked well? What areas can be improved upon?

❖ How do you mediate conflict and encourage quality relationships among members and class divisions?

❖ How do you ensure that all chapter members are involved in goal setting, decision making and the everyday actions of the chapter?

❖ How does your chapter's executive board give and receive feedback?  How is this feedback utilized to improve chapter communications and leadership?

## Community Development

*Fraternities and sororities at Lafayette must be a positive contributor within the Lafayette community and the greater Easton community. This contribution includes support for members and the chapter's passion and advocacy for community causes. Chapters must also demonstrate that they form meaningful and far-reaching partnerships with various constituents.*

❖ How does your chapter continuously work to recognize the distinction of and balance between community service and philanthropic activities?

❖ To what extent did your chapter partner with the Landis Center to coordinate ongoing or first-time service initiatives?

❖ How have your chosen community service and philanthropic opportunities been tied to issues of which the chapter is committed? From where does this commitment come?

❖ Please discuss the process for forming a university partnership that has extended beyond a onetime event. How has this partnership benefitted your organization?

## Chapter Development

*Fraternities and sororities at Lafayette must demonstrate that they take responsibility for the success and progression of their organization. Chapters should show that they have set appropriate goals for each semester, made positive changes to the organization, and remained a relevant member of the Lafayette fraternity and sorority community.*

❖ How have chapter relationships with alumni allowed for opportunities to give and receive appropriate feedback and approach controversial topics in a civil manner?

❖ How are programs and practices for the actives and alumni advancing the concepts of community and equal participation for all chapter members?

❖ What changes has your chapter experienced this year? How have your members reacted to this change?

❖ How has your organization remained relevant with respect to changes and priorities at Lafayette College? What about changes made in your inter/national organization?

❖ What improvements did you set out to make with regards to the day-to-day operations of your chapter? Did these improvements occur and if so, how did you make it happen?

❖ Where do you see your chapter in three to five years? How has this year contributed to the long-term vision of your organization?

❖ What efforts have been made to help chapter members define individual values and develop understanding of your fraternity or sorority values?

❖ How do your members integrate fraternity or sorority membership into their everyday actions and decisions?

❖ What has been a key event that has succeeded due to a solidified partnership? From a logistical perspective, how was your organization an equal contributor throughout the event planning process?

❖ How do you mediate conflict and encourage quality relationships among members and class divisions?

❖ How do you ensure that all chapter members are involved in goal setting, decision making and the everyday actions of the chapter?

❖ How does your chapter's executive board give and receive feedback?  How is this feedback utilized to improve chapter communications and leadership?

❖ How is an inclusive atmosphere created within the chapter, as well as with activities the chapter is organizing and promoting with others?

### Personal Development

*Fraternities and sororities at Lafayette recognize the importance of inter/intra personal development and seek opportunities to cultivate skills within their fraternity and sorority experience. Chapters must demonstrate a commitment to wellness programming centered on the seven forms of wellness. Chapters must demonstrate a commitment to diversity and inclusion education that aligns with the mission and values of its host institution, Lafayette College.*

❖ In what ways does your chapter help to promote emotional, mental, physical, and spiritual health of its members?

❖ In what ways could your officer corps work to improve the overall well-being of members?

❖ Whose responsibility within the chapter is it to ensure all members engage in total wellness activities or feel a connection to the residential community?

❖ What are the chapter's goals as it relates to membership recruitment from a diversity and inclusion perspective?

❖ In what ways does your chapter create a culture of inclusion through its every day actions? Through programming?

❖ What are opportunities for growth as a chapter as it relates to becoming more competent in areas of diversity education?